

1. FOOD POLICY

a. Children are allowed to bring (on the mentioned day, as communicated) only pure vegetarian food. Parents are advised to send only healthy cooked food (biscuits, dry snacks, packed snacks etc.). The quantity of food sent should be such that the child is able to finish it comfortably on his/her own. The quantity of food should be based on what children eat on a regular basis rather than the quantity that you as parents expect them to eat.

b. The class teacher & other teachers will do their best to monitor the food eaten by the children. However -

2. EDUCATION PHILOSOPHY

a. The school follows an educational philosophy which may evolve from time to time to ensure that the children get the best possible education. Therefore, it is important to understand that while the school currently has a planned structure for the curriculum, some minor as well as some major changes may take place over the years because of the changing nature of the environment around us. Therefore the programs that we are offering may change as we progress and the curriculum will change along with it.

b. Language is an important component of the education and some common & persistent issues are addressed here:

c. English is the medium of instruction. However, usage of Mother Tongue (for those children with mother tongue other than English) in school is also encouraged where the need for expression is more important than the language being used. The school therefore believes in a healthy mix of languages being used inside the classroom by the students and at times also by the teachers, especially in the early formative years where English is a new language for most children.

d. Please note that the school will also give priority to the steps as listed below as natural language development also happens in the same order (which are simultaneous but cannot be preceded). Therefore you will find a lot of emphasis laid, on giving the child exposure to English language (listening & understanding) inside and outside the class, then on speaking & reading and lastly on writing. This is especially true for the younger children whose motor skills are not ready for writing.

1. Listening
2. Understanding / Comprehension
3. Speaking
4. Reading
5. Writing

3. PARENTAL ROLE IN EDUCATION

a. The school believes that the child's education can be optimized when the school and the parents are in partnership and agreement. Parent should arrange for appropriate learning environments at home to enable the children to learn, without which children will not be able to perform to their potential. Therefore it is important to understand that your role as parents must be played responsibly by you. When you attend the orientation meeting, if you are still not clear about the parents role then you must contact school for clarifications.

b. Parents should facilitate the maximum attendance possible so that your child does not miss out on the learning at school. Measures such as a healthy lifestyle, planning social engagements & vacations in line with school vacations, should be taken.